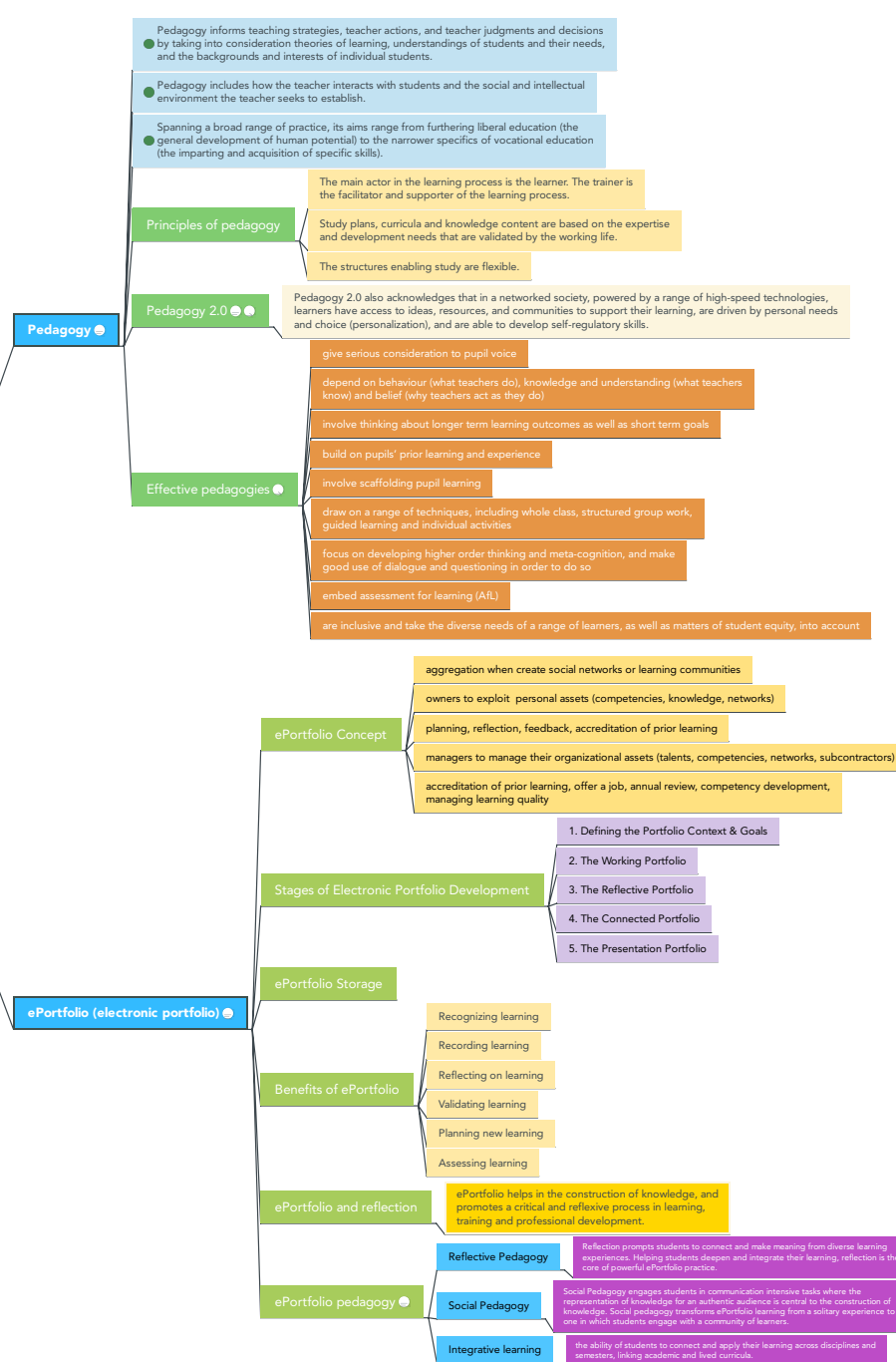
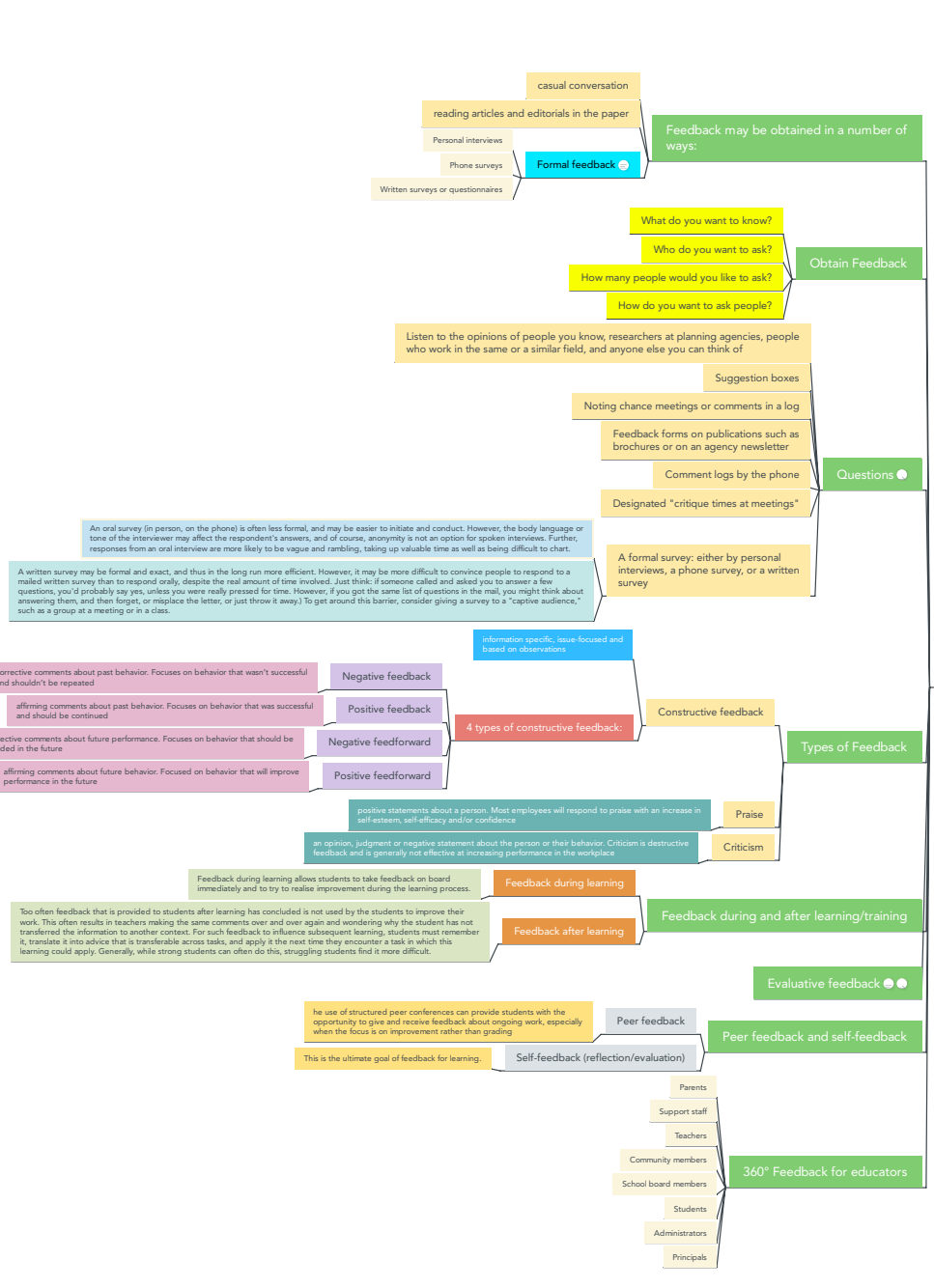


Pedagogy 2.0 and e-portfolio in training. Feedback



# Feedback

By obtaining feedback, we simply mean asking questions to determine something you want to know.

## Formal feedback

data that you can measure

## Questions

<http://ctb.ku.edu/en/table-of-contents/structure/strategic-planning/obtain-constituent-feedback/main>

## Evaluative feedback

[http://www.ssgt.nsw.edu.au/documents/1types\\_feedback.pdf](http://www.ssgt.nsw.edu.au/documents/1types_feedback.pdf)

Evaluative feedback, in the form of grades or brief general comments, (e.g. "well done"), provides some information about learning, but does not convey the information and guidance that students can use to improve.

## ePortfolio (electronic portfolio)

ePortfolio for learning has the function of knowledge valuation, achievement presentation, and personal developmental. It shows the learners journey over time using digital platform.

## ePortfolio pedagogy

ePortfolio pedagogy highlights the compound potential of reflective and social pedagogies to advance integrative learning

## Pedagogy

Pedagogy is the discipline that deals with the theory and practice of teaching.

## Pedagogy 2.0

<http://www.isetl.org/ijtlhe/pdf/IJTLHE395.pdf>

Pedagogy 2.0 is a framework that aims to focus on desired learning outcomes in order to exploit more fully the affordances and potential for connectivity enabled by Web 2.0 and social software tools.

## Effective pedagogies

[http://dera.ioe.ac.uk/22157/1/What\\_makes\\_great\\_pedagogy\\_and\\_great\\_professional\\_development\\_final\\_report.pdf](http://dera.ioe.ac.uk/22157/1/What_makes_great_pedagogy_and_great_professional_development_final_report.pdf)